

Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words “case report”	Page 1/ line 1	Title page
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Page 2/ line 20-21	Abstract and keywords
Abstract (no references)	3a	Introduction: What is unique about this case and what does it add to the scientific literature?	Page 2/ line 2-4	Abstract/ Paragraph 1
	3b	Main symptoms and/or important clinical findings	Page 2/ line 4-7	Abstract/ Paragraph 1
	3c	The main diagnoses, therapeutic interventions, and outcomes	Page 2/ line 7-16	Abstract/ Paragraph 1
	3d	Conclusion—What is the main “take-away” lesson(s) from this case?	Page 2/ line 16-18	Abstract/ Paragraph 1
Introduction	4	One or two paragraphs summarizing why this case is unique (may include references)	Page 3/ line2-23	Introduction/ Paragraph 1
Patient Information	5a	De-identified patient specific information	Page 3/ line 27-28	Case-presentation /paragra
	5b	Primary concerns and symptoms of the patient	Page3/line31-page4/line1	Case-presentation /paragra
	5c	Medical, family, and psycho-social history including relevant genetic information	Page 4/ line 2	Case-presentation /paragra
	5d	Relevant past interventions with outcomes	Page 3/ line 28-31	Case-presentation /paragra
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	Page 4/ line 2-10	Case-presentation /paragra
Timeline	7	Historical and current information from this episode of care organized as a timeline	Page3/line27-Page4/line29	Case-presentation /paragra
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Page 4/ line 3-10	Case-presentation /paragra
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	Page 4/ line 7-12	Case-presentation /paragra
	8c	Diagnosis (including other diagnoses considered)	Page 4/ line 10-12	Case-presentation /paragra
	8d	Prognosis (such as staging in oncology) where applicable	N/A	No standard prognostic
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Page 4/ line 13-14	Case-presentation /paragra
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Page 4/ line 14-30	Case-presentation /paragra
	9c	Changes in therapeutic intervention (with rationale)	N/A	No change was happened

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	Page 4 /line 30-31	Case-presentation /paragra
	10b	Important follow-up diagnostic and other test results	Page 5 /line 1-6	Case-presentation /paragra
	10c	Intervention adherence and tolerability (How was this assessed?)	Page 5/ line1	Case-presentation /paragra
	10d	Adverse and unanticipated events	Page 5 /line 4-5	Case-presentation /paragra
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Page5/line27-page6/line18	Discussion/Paragraph 2
	11b	Discussion of the relevant medical literature with references	Page5/line9-page7/line4	Discussion/Paragraph 1-3
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	Page6/line19-page7/line4	Discussion/Paragraph 3
	11d	The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion	Page 7/ line 4-11	Discussion/Paragraph 4
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	Page 5/line 1-4	Case-presentation /paragra
Informed Consent	13	Did the patient give informed consent? Please provide if requested	Yes <input checked="" type="radio"/>	No <input type="radio"/>

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.